



GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

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Report on Seminar

“Postnational Bodies: The Bengal Partition and the Posthuman Ethos”.

The Department of English, Garhbeta College, in collaboration with the Department of English, Chandrakona Vidyasagar Mahavidyalaya, organized a seminar on “Postnational Bodies: The Bengal Partition and The Posthuman Ethos”. The seminar took place on 9th May, Thursday, 2024 at the Seminar Hall of Garhbeta College. The program commenced with an inaugural address by Dr. Hariprasad Sarkar, Principal of Garhbeta College, setting the tone for the discussions ahead. Dr. Subhadeep Paul, Assistant Professor from the Department of English, Bankura University, graced the occasion as the keynote speaker, offering valuable insights into the theme. Dr. Sanchayita Manna, Head of the Department of English, Garhbeta College, skillfully anchored the program, ensuring its smooth conduct. Other teaching and non teaching members of the college were also present in the programme. 159 participants actively participated in the seminar, reflecting the keen interest and engagement with the topic.

The seminar delved into the multifaceted aspects of the social, political, and literary ramifications of the partition of India, with a specific focus on the Bengal partition. The discussions revolved around exploring the posthuman ethos emerging in the wake of such historical upheavals. The seminar provided a platform to analyze various literary texts, particularly those included in the undergraduate 6th-semester syllabus of English (Hons) under Vidyasagar University. These texts served as focal points for examining the impact of partition on literature, society, and individual identities. The seminar concluded with a synthesis of ideas, emphasizing the relevance of understanding historical events like partition through a multidisciplinary lens. It highlighted the need to contextualize literary works within their socio-political milieu to unravel deeper meanings and implications.

Overall, the seminar proved to be an intellectually stimulating and enriching experience, fostering critical thinking and scholarly discourse among the participants. It served as a testament to the academic collaboration and commitment to fostering a deeper understanding of pivotal historical events like the Bengal partition.